



Naturalist

Webelos Activity Workbook

This workbook is not required but can help you with this activity badge. Your Webelos Den Leader approves your work. No one can add or subtract from the requirements. Webelos Workbooks and much more are below: [Online Resources](#).

Send comments to the workbook developer: craig@craiglincoln.com. Workbook updated: April 2008.

Scout's Name: _____ Pack: _____ Activity Badge Counselor: _____

Do these:

1. With your parent, guardian, or Webelos den leader, complete the Respect Character Connection.

a. Know: Tell what interested you most when completing the requirements for this activity badge. _____

Tell what you learned about how you can show appreciation and respect for wildlife. _____

b. Commit: Tell things that some people have done that show a lack of respect for wildlife. _____

Name ways that you will show respect for and protect wildlife. _____

c. Practice: Explain how completing the requirements for this activity badge gives you the opportunity to show respect.

And do five of these:

2. Keep an "insect zoo" that you have collected. You might have crickets, ants, or grasshoppers. Study them for a while then release them. Share your experience with your Webelos den. _____

3. Set up an aquarium or terrarium. Keep it for at least a month. Share your experience with your Webelos den by showing them photos or drawings of your project, or having them visit to see your project. _____

4. Visit a museum of natural history, nature center, or zoo with your family, Webelos den, or pack. Tell what you saw. _____

5. Watch for birds in your yard, neighborhood, or town for one week. Identify the birds you see and write down where and when you saw them. _____

6. Learn about the bird flyways closest to your home. _____

Find out which birds use these flyways. _____

7. Learn to identify poisonous plants and venomous reptiles found in your area. _____

8. Watch six wild animals (snakes, turtles, fish, birds, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.

9. Give examples of

● A producer, _____

a consumer, _____

and a decomposer in the food chain of an ecosystem _____

● One way humans have changed the balance of nature _____

● How you can help protect the balance of nature _____

10. Identify a plant, bird, or wild animal that is found only in your area of the country. _____

Tell why it survives only in your area. _____

11. Learn about aquatic ecosystems and wetlands in your area. Discuss with your Webelos den leader or activity badge counselor the important role aquatic ecosystems and wetlands play in supporting lifecycles of wildlife and humans.

12. Look around your neighborhood and identify how litter might be dangerous to the birds and other animals. _____

Clean up the litter. Identify what else you might do to make your neighborhood safer for animals. _____

13. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for Wildlife Conservation. *(All boys may earn belt loops and pins more than once...Cub Scout Academics and Sports Program Guide p. 4)* _____

Online Resources *(Use any Internet resource with caution and only with your parent's or guardian's permission.)*

Naturalist Requirement 7 can help prepare you for [Tenderfoot](#) Requirement 11.

Naturalist Requirement 8 can help prepare you for [Second Class](#) Requirement 5.

Also look at the Merit Badge Requirements for [Nature](#), [Bird Study](#), and [Mammal Study](#)

Webelos Activity Badge Workbooks: ▶ [usscouts.org](#) -or- ▶ [meritbadge.org](#)

Cub Scout Academics and Sports Workbooks: ▶ [meritbadge.org](#) -or- ▶ [Academics](#) / [Sports](#)

Boy Scouts of America: <http://www.scouting.org/> ▶ [Guide to Safe Scouting](#) ▶ [Age-Appropriate Guidelines for Activities](#)

▶ [Scout](#) ▶ [Tenderfoot](#) ▶ [Second Class](#) ▶ [First Class](#) ▶  [Rank Videos](#)

Boy Scout Merit Badge Workbooks: [usscouts.org](#) -or- [meritbadge.org](#) ▶ **Merit Badge Books:** [www.scoutstuff.org](#)

Nat. Geographic Society: <http://www.nationalgeographic.com>

Nat. Park Service: <http://www.nps.gov>

Nat. Wildlife Federation: <http://www.nwf.org>

U.S. Fish and Wildlife Service: <http://www.fws.gov>